## Ideas For Studying Spelling Words At Home <br> 

This is a booklet of ideas to help you and your child be productive and have fun while studying spelling words.

Please keep this booklet through the year to refer to for new ideas to keep motivating your child.

## Write It With...

Materials: paper, a pencil, and three other writing tools (markers, pens, highlighters, etc.)

## Directions:

1. Fold your paper in half twice to form two columns.
2. Choose a word from your spelling list. Say the word.
3. Write the word with your pencil in the first column. Check the spelling.
4. Choose a different writing tool and write the same word in the second column.
5. Choose a third writing tool and write the same word in the third column.
6. Choose a final writing tool to write the word in the fourth column.
7. Repeat steps 2-6 for each of your spelling words.

## String I† Along

Materials: several pieces of string of various lengths
Directions:

1. Choose a word from your spelling list. Say the word.
2. Form each letter of the word with a piece of string.
3. After you have spelled the word whole word with string read the word.
4. Spell the word pointing to each letter as you are spelling it.
5. Repeat for each of your spelling words.

## Stamp It!

Materials: paper, a stamp pad, alphabet stamps
Directions:

1. Choose a word from your spelling list. Say the word.
2. Using the alphabet stamps, stamp each letter of the spelling word on your paper.
3. Check the spelling of the word.
4. Repeat for each of your spelling words.

## Type It!

Materials: computer with a word processing program, or a typewriter Directions:

1. Choose a word from your spelling list. Say the word.
2. Type the word on the computer or typewriter and check your spelling.
3. Type the word correctly three times. If you make a mistake, type the word again.
4. Repeat for each of your spelling words.

## Texture Writing

Materials: crayons, paper, and a textured surface (sandpaper, sidewalk, corrugated cardboard, textured wallpaper, etc.) Directions:

1. Place your paper over the textured surface.
2. Choose a word from your spelling list. Say the word.
3. Using a crayon, write the spelling word on the paper in large letters. Say each letter as you write it.
4. Put your crayon down. Trace the letters on your paper with your finger.
5. Remove your paper from the textured surface.
6. Now use your finger to "write" the word on the textured surface. It is invisible!
7. Say each letter as you "write" it.
8. Repeat steps 1-7 for each of your spelling words.

## Spelling Cards

Materials: a pencil, a dark crayon, and index cards (one for each of your spelling words) Directions:

1. Choose a word from your spelling list. Say the word.
2. With a pencil, copy the word in large letters on one of the cards.
3. Check the spelling of your word.
4. Trace the word with the dark crayon several times.
5. Rub your finger over the letters as you spell the word out loud three times.
6. Repeat steps 1-5 for each spelling word.
7. Use your word cards to practice reading your spelling words, put them in alphabetical order, or sort them into word families.

## Paint the Sidewalk

Materials: cup of water, small paintbrush, concrete sidewalk or driveway
Directions:

1. Choose a word from your spelling list. Say the word.
2. Dip the paintbrush in the cup of water and use the water to "paint" the letters for the spelling word on the sidewalk.
3. Before the word dries, check the spelling of the word.
4. Repeat for each of your spelling words.

## Sidewalk Chalk

Materials: sidewalk or driveway, chalk

## Directions:

1. Choose a word from your spelling list. Say the word.
2. Write the word on the sidewalk with your chalk. Say the word.
3. Say each letter of the word as you touch it with your finger.
4. Repeat for each of your spelling words.

## Spiral It!

Materials: paper, pencil, crayons
Directions:

1. Choose a word from your spelling list. Say the word.
2. Use your pencil to write the word in large letters on the paper.
3. Check the spelling.
4. Use a crayon to draw spirals on each letter. Say the letter as you are making the spirals.
5. Repeat for each of your spelling words.

## Scrambled Words

Materials: blank 1 inch strips of paper, a pencil, paper
Directions:

1. Choose a word from your spelling list. Say the word.
2. Use your pencil to write the spelling word on one of the strips of paper and underline it.
3. Cut the letters of the word apart and scramble them up.
4. Put the letters back in the right order to spell the word.
5. Check the spelling.
6. Say each letter of the word as you point to it.
7. Repeat steps 2-6 three times before going on to the next word on your spelling list.

## Circles

Materials: paper, a pencil with a new eraser, and a stamp pad Directions:

1. Choose a word from your spelling list. Say the word.
2. With your pencil, write the word in large letters on your paper.
3. Press your pencil eraser onto the stamp pad.
4. Go over each letter of the word with prints made by your eraser.
5. Repeat for each spelling word.

## Colored Specks

Materials: heavy paper, glue, colored sand, and a pencil

## Directions:

1. Choose a word from your spelling list. Say the word.
2. Write the word in large letters on the heavy paper.
3. Carefully trace the vowels in the word with liquid glue.
4. Sprinkle one color of colored sand over the gluey vowels and shake off the extra.
5. Carefully trace the consonants in the word with liquid glue.
6. Sprinkle another color of colored sand over the gluey consonants and shake off the extra.
7. Point to each letter of the word as you spell it aloud.
8. Repeat steps 1-7 for each of your spelling words.

## Clap-Tap Spelling

Materials: your spelling list

## Directions:

1. Choose a word from your spelling list. Say the word.
2. Look at the word and decide which letters are consonants. You will clap these letters.
3. Decide which letters are vowels. You will tap these letters on your knee.
4. Say each letter of the word as you clap the consonants and tap the vowels.
5. Say the word again.
6. Repeat three times for each word.
7. Choose another word from your spelling list and begin again.

## Colored Vowels

Materials: a pencil, paper, and crayons, colored pencils, or markers

## Directions:

1. Choose a word from your spelling list. Say the word.
2. Write the word with pencil on your paper.
3. Look at the word and decide which letters are vowels.
4. Trace each vowel in the word using one of your crayons, colored pencils, or markers.
5. Repeat steps 1-4 for each of your spelling words.

## Decorate I $\dagger$

Materials: paper, pencil, and crayons, colored pencils, or markers

## Directions:

1. Choose a word from your spelling list. Say the word.
2. Write it with pencil on the paper.
3. You may now decorate the word with your crayons, colored pencils, or markers. You can make it fancy, doodles, use the letters to make a picture, or let your imagination help you.
4. Repeat for each of your spelling words.

## Dice-Roll Rainbow Writing

Materials: a die, a pencil, paper, and crayons, colored pencils, or markers Directions:

1. Choose a word from your spelling list. Say the word.
2. Write the word in large letters on your paper.
3. Roll the die to determine how many crayons, colored pencils, or markers you will use to trace over the word.
4. If you roll...

$$
\begin{array}{ll}
1, \text { choose } 1 \text { color. } & 4, \text { choose } 4 \text { colors. } \\
2 \text {, choose } 2 \text { colors. } & 5 \text {, choose } 5 \text { colors. } \\
3, \text { choose } 3 \text { colors. } & 6, \text { choose } 6 \text { colors }
\end{array}
$$

Trace the word with each color. For example, if you rolled 4, trace it with 4 colors. Complete the whole word with one color before using the next color.
5. Choose another spelling word and roll again!

## Cut and Paste

Materials: magazines or newspapers, paper, a pencil, scissors, and glue Directions:

1. Choose a word from your spelling list. Say the word.
2. Write the word on the paper.
3. Look through the magazines and newspapers for letters to make the word. Cut them out and glue them in the correct order under the word that you have written.
4. Repeat for each of your spelling words.

## Hands On

Materials: a shallow pan filled with dry jello, sand, powdered sugar, oatmeal, or another item that you can "write" in Directions:

1. Choose a word from your spelling list. Say the word.
2. Write the word with your finger in the pan of "stuff."
3. Repeat for each of your spelling words.

## Magnetic Letters

Materials: a set of magnetic letters and something to stick them to Directions:

1. Choose a word from your spelling list. Say the word.
2. Use the magnetic letters to spell the word on the metal surface.
3. Spell the word out loud three times, touching each letter as you say it.
4. Repeat for the rest of the words on your spelling list.

## Musical Spelling

Materials: a music maker, a pencil, and a crayon

## Directions:

1. Write your spelling words from your list with a pencil.
2. Trace all vowels with the crayon.
3. Choose two notes on the music maker: one for vowels and one for consonants.
4. Choose a spelling word. Say it.
5. Spell the word out loud. As you say a consonant, play the consonant note, and as you say a vowel, play the vowel note.
6. Repeat step 5 three times.
7. Repeat for each of the spelling words.

## Bag I $\dagger$

Materials: a plastic bag of squishy stuff (some ideas: hair gel, or finger paint) Directions:

1. Lay the bag on a smooth, clean surface away from any sharp objects. Do not open the bags.
2. Choose a word from your spelling list. Say the word.
3. With your finger, write the word into the goo through the bag. As you "write" each letter, say it out loud.
4. Be sure to use your finger and not your fingernail.
5. Repeat with each of your spelling words.
